

Threshfield Primary School

Sport Premium Funding Impact Report

2021-2022



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount for 2021/22	£ 27566.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,669.22

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase physical activities during playtimes and lunchtimes through young leaders</p> <p>Encourage a variety of activities during playtimes that keep children physically active and learning and practicing new skills</p> <p>To increase school participation in extracurricular sporting activities</p>	<p>Young Leaders (UKS2) to run activities at play and lunch times to encourage children to be physically active.</p> <p>Purchase new playground equipment.</p> <p>Hannah Rayner to run Running Club every Monday after school for children in KS2</p> <p>Kanga Sports to run Sports Club every Thursday after school for children in KS1 & KS2</p>	<p>£190.00</p> <p>£12,291.72</p> <p>Aut: £-</p> <p>Spr: £150</p> <p>Sum: £330</p> <p>Paid for through Lottery grant</p>	<p>Young Leaders have increased responsibility and understand the importance of being active during the school day</p> <p>51% of KS2 attend Running Club with a waiting list – children know the positive impact running has on their bodies, their fitness and wellbeing</p> <p>Kanga Sports Club was very popular – children understand that physical activity is fun.</p> <p>Children engaging in a wide range of games and activities</p>	<p>Sustain and expand. Introduce more after school sports and clubs.</p> <p>Continue to develop the school playground and playing field to promote physical activity during play times.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to understand the importance of PE and to celebrate their own achievements and the achievements of others	Weekly celebration certificate for each class in Celebration Assembly ensuring the school values are included in the reasons for awards	Teacher time	Children know that their participation in PE and games is valued.	To celebrate House Teams in weekly assemblies
For children to recognise to be inspired by success and achievements of athletes in our county	Notice Board to display successes, school values, wider sporting achievements and sporting competitions	ATA Time	Children know who the sports leaders are and what the school values are and how these might be seen in their physical activity	For School Council to discuss ideas for further raising the profile of PESSPA in school
	Promote sports clubs in our local area to increase participation	Administrator Time	More children attending local Rugby, Cricket and Football clubs	To raise the profile of PESSPA for parents
	Encourage all pupils to take part in sporting competitions with assemblies/posters and celebrations	£285.00	Children know the stories behind their House Team names. They have an increased understanding of our school values in action.	
	House Teams to be names after Yorkshire Olympians	Leadership Time		
	Weekly assemblies about Olympians – focussing on their journey from childhood to medalist	Leadership Time		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist PE teachers or qualified coaches to work alongside teachers to increase subject knowledge and confidence in delivering P.E	<p>Kanga Sports teachers and coaches to deliver KS2 PE at UWS with teacher and teaching assistants</p> <p>Skipton Tennis Centre coaches to deliver Tennis lessons to KS1 and EYFS with teachers and teaching assistants</p> <p>Swimming lessons at Upper Wharfedale School.</p> <p>Hedley Verity Wharfedale Rugby Club deliver of Tag Rugby for EYFS – y6</p>	<p>Aut: £3187.13 Spr: £3419.70 Sum: £3444.40</p> <p>Spr: 450.00</p> <p>Aut: £906.25 Spr: £887.50 Sum: £825.00</p> <p>Aut: £- Spr: £360.00 Sum: £455.00</p>	<p>EYFS and KS1 PE taught by class teachers who feel confident in delivering curriculum</p> <p>Children receiving high quality coaching in a wide variety of sports and activities</p> <p>Children continue to build on on previous learning and development of skills across the school. A clear progression of skills and knowledge</p>	<p>Continue to use specialist P.E coaches for high quality PE</p> <p>Provide further CPD for teaching staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of opportunities and experiences for our children Children to experience a wide range of activities during our whole school Sports Day to encourage less active children who may not enjoy the competitive aspect of Sports Day	Year 6 Residential to offer a range of physical activities Take part in UKS2 climbing competition at High Adventure Year 4/ 5 residential to include archery. Go-karting, crazy golf , low ropes Sports Day at Netherside Hall (whole school)	£580.00 £240.00 £90.00 £230.00	Children involved motivated and challenged by physical challenges Children trying NEW activities they hadn't experienced before Children gaining team building, leadership skills whilst building independence and confidence	Find opportunities to inspire all children e.g. taster sessions for external providers Make links with outdoor education providers to encourage more children to participate in this activities outside of school Nurture groups for vulnerable and SEND children to include outdoor learning

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Since the pandemic, the school games competitions have begun to return to normal but children are not as familiar with competitive play. We want our children to feel confident and enthusiastic when attending events and feel proud to represent Threshfield Primary School	Promote competitions in assembly Ensure curriculum covers the games included in competitions to give children confidence in their ability to compete After school clubs to prepare for events Sports Day to promote healthy competition	£95.00 £480.00 £27.43	Whole of KS2 participated in North Craven Cross Country festival Whole of KS2 participated in Tag Rugby tournament Children are keen to take part in competitions	Running club to continue for increased success in Cross Country events Find a football coach to enable children to compete competitively at next year's tournaments Promote children's engagement in competitions out of school on school newsletters, in assemblies and on Dojo

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	