

PE and Sports' Premium Spend and Impact 2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Quality First Teaching delivered by PE specialist teacher • Increased knowledge and skill of teachers and teaching assistants as a result of support and mentoring from PE specialist • Introduction of more after school provision • Excellent participation in competitive sporting events • Gold Level in the school Games Award Scheme 	<ul style="list-style-type: none"> • Increase the number of pupils taking part in extracurricular activities (particularly girls) • Increase the range of activities on offer to ensure that all children are engaged and all children can achieve • Create more opportunities for active learning across the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No All children year 2 – 6 swim all year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16380		Date Updated: May 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 17%	Evidence and impact:	Sustainability and suggested next steps:	
Red Kites to lead activities during lunch time break- all pupils will be encouraged to take part at least once a week. Increase activity for younger pupils and offer older pupils opportunities to lead and be positive role models to younger pupils	Year 6s (with support of teaching assistant) create a plan of activities and establish a rota. Purchase new PE equipment MSA to facilitate young leaders, teaching them new activities to run with their peers. PE coordinator to monitor regularly to maintain high quality and maximum impact.	£2734.94	TA overseeing Young Leaders at play times. Older children are responsible for their rota and the activities they run. Youngest children learning new skills in physical activity and social and communication skills.	Develop role of young leaders Early morning – wake up shake up to be led by young leaders. On Thursdays all children and staff will come to school in PE kits and this will be linked to an extra healthy lunch.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Embrace the School Values and encourage children to achieve the 'values' awards in both PE and external competitions. Use twitter and notice boards to promote sporting achievements of all children.</p>	<p>Keep PE notice board up to date</p> <p>Purchase rewards (stickers, medals and trophies)</p> <p>Year 6 sports crew to write about sporting events</p>	<p>£50</p>	<p>.Children aware of Games Values and show superb sportsmanship at sporting events with increased resilience and support for one another,</p>	<p>Maintain the Sports Board and high profile of school games values in all lessons and assemblies.</p> <p>Raise profile of Kanga's newsletter and award trophy's to children who shine in PE and swimming</p> <p>For Sports crew to blog online as well as for the school board.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 29%	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a specialist PE teacher to deliver PE alongside existing staff ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills</p> <p>Tag Rugby Coach for Y2 -6 – increased enjoyment in sport and increase activity in winter months when children are spending less time outside</p>	Ensure that specialist teacher has opportunities to work alongside HLTA and teachers who deliver PE	£4914.50	<p>Members of staff, in school, are confident in delivering PE in lessons and extra-curricular sporting events.</p> <p>High quality PE delivered with good progress being made/ Pupil discussion and assessment.</p> <p>An increased amount of children taking part in tournaments.</p> <p>2 teams for netball, rugby and rounders.</p>	More opportunities for staff to access other opportunities for training and development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 41%	Evidence and impact:	Sustainability and suggested next steps:

<p>Offer a wide range of sporting activities and facilities</p>	<p>Hire UWS sports hall so that children have access to equipment, sports hall, field and pool.</p> <p>Organise and fund outdoor adventure activities for all KS2 children ensuring activities are inclusive.</p>	<p>£4430.54</p> <p>£2240</p>	<p>Pupils gained wider range of skills and have increased confidence. Pupils more willing to have a go at something new (pupil discussion and observation). Year 2 have made accelerated progress since attending PE and swimming lessons at UWS.</p>	<p>Continue to use UWS for PE for y2 – 6</p> <p>Further develop opportunities for a broader experience by increasing range of activities</p> <ul style="list-style-type: none"> - Access climbing center in Harrogate. - KS2 trip to High Adventure - Use of outdoor center in Buckden
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: 3%</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>As many pupils as possible taking part in competitions and festivals including pupils with SEND and disadvantaged children.</p>	<p>Contribute and take part in the North Craven Sporting events</p> <p>Take part in as many events to encourage all pupils to be involved in areas they enjoy.</p>	<p>£500</p>	<p>After school clubs and PE provision has meant an increase in confidence of all children ensuring more children with SEND taking part in cluster school festivals.</p> <p>Children keen to volunteer for events and competitions.</p>	<p>Continue to support the UW cluster competitions and festivals and build links with further schools.</p> <p>Sports coordinator to attend a meeting with cluster leaders and UWS coordinator to ensure these events can continue.</p> <p>To have year 1 and 2 taking part in Tag Rugby next academic year.</p>