

Flying together as we grow and learn

# Remote Learning

Information for parents
Updated: January 2021





### Time table



Structure is essential in a school to ensure children know what is happening when and also to ensure children have structure. It can be easy to miss something out when you don't really want to do it. By timetabling your day, you have a greater level of control even if it doesn't always all get done.

Below is an example timetable: remember your child has 2 live lessons on zoom.

Before 9am	Wake Up	Have Breakfast. Get Dressed. Make your bed	
9am - 10am	Exercise Time  Joe Wicks is doing daily P.E.  lessons - youtube	If possible morning walk or indoor exercise.  Sensory processing, Yoga, Wake Up Shake Up (youtube)	
10am - 10.30am	Maths Time	Daily Number Practice - Game/ Website Lesson	
10.30am - 11.00am	English Time	Daily Spelling Practice - Game/ Website Lesson	
11am - 12pm	Creative Time	Lego, Drawing, colouring, craft activi-	
12pm - 1pm	Lunch	Free time for the children	
1pm - 1.30pm	Exercise Time	See Change4Life or Kanga Sports are providing daily exercise videos on Facebook.	
1.30pm - 2.30pm	Academic Time	Choosing an activity from the curricu-	
2.30pm - 3.00pm	Quiet Time	Reading a book. Practising Spellings.	

The DfE issued guidance that there should be between 3 and 5 hours of study time each day with less for the youngest pupils.

We appreciate parents and carers will be juggling multiple children as well as working from home. Remember at school children are encouraged to be as independent as possible so try to encourage independent learning time. Where parents and carers are struggling with supporting the remote learning of their child, we ask they contact us to discuss how we can further support.

### **TPS Top Tips**

- 1. Make a work space for you use during this time. This can be your own little classroom. Get out your nice pens and fancy rubbers.
- 2. Positive Praise! Children love to be told they have done well.
- 3. Ask your children to dress smart. It doesn't have to be their school uniform but learning in your pyjamas will make you feel sleepy.
- 4. You and your child may be worried during this time. To help support your anxiety and mental health do things to help you feel better. These could be mindfulness colouring, going for a walk or having a quiet five minutes.

# Dojo

Dojo is our system used in school for the sharing of good work, communication with parents and for showcasing the wonderful things that are happening. Therefore, we feel it is the perfect platform to ensure we remain in communication.

As well as your weekly home learning pack, teachers may post additional activities or challenges on Dojo and if any changes need to be made to Zoom lessons, they will communicate this on class story so make sure you're regularly checking.

Each of your children have portfolios to display their work so please use them. Teachers will approve portfolio posts and give feedback as often as possible so do allow your child to respond to the feedback given.

**Live Lessons** 

Teachers will deliver 2 x 30 minute lessons on Zoom daily. Please make every effort to access these lessons as they not only provide structure, they are also incredibly important for the children to remain in contact with their peers and their class teacher. These lessons will also allow your child to work more independently and receive constructive feedback to their learning. We have a number of devices we can loan out to pupils to support with accessing live lessons. Please make sure you have read the Parent and Pupil zoom policy.

### **Paper Packs**

We think it's incredibly important that our children are not staring at a screen all day and we recognise that not everyone

has access to a printer. Which is why we will provide paper home learning packs so that children can work without the need for a device at all times. These will be ready for collection every Friday. Completed learning activities can be placed in child's folder when the new pack is collected.



# **Daily Activities**

Some activities are ensure to children's learning and progress and therefore must be practised every single day. Below we have organised some of the key daily activities to complete at home. These can be completed in little bursts of ten minutes - nothing too long.

#### **Phonics**

Phonics lessons are completed daily. It is essential that children know the sounds so they can become confident, strong readers.

Reception children MUST attend Miss Coulton's live phonics lessons each morning.

Recorded phonics lessons will be uploaded daily for year 1 children along with an activity to accompany the lesson.

Games can be accessed online at: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Phonics Play is a brilliant website which has made all its resources free for the coming month to support parents teaching at home.

Also, the APP Monster Phonics is a perfect resource to teach phonics.

#### **Number Work**

Practising their number skills daily is essential to children's knowledge, confidence and skills with numbers. Number work includes:

#### Counting

This is counting forward and backwards from different numbers. For the younger children they can count each individual number, e.g. start on ten and count forwards 2 - 10, 11, 12. For the older children they are learning that only one digit changes.

Recep- tion	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Count forward and back- wards to 20	Count on and back in 2s, 5s and 10s	Count on and back in 3s	Count on and back in 10s and 100s.	Count on and back in 100s and 1000s.	Count on and back in 1000s & 10,000s.	Count on and back in 10,000s & 100,000s

#### Times tables

Year Two	Year Three	Year Four	Year Five	Year Six
2s, 5s, 10s	3s, 4s, 8s, 11s	6s, 7s, 9s, 12s	All	All

#### **Spellings**

Children in Year 1 are given spellings which support the understanding of their phonics lessons.

From Year 2 - 6, children need to practise their spellings daily. The spelling booklet on the school website can support you with games and activities.

Spelling tests happen weekly and the children had their spelling booklets sent home at the beginning of the half-term with either weekly spelling lists. Children can practise these and then complete the spelling test at the end of each week.



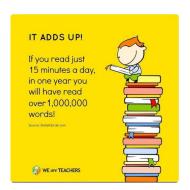
# **English Lessons**

English lessons happen daily. We have provided packs from Hamilton Trust which is a teaching resource we use in school to support our planning and delivery of the English curriculum.

Teachers will deliver the input for these activities in their morning zoom lessons.

#### Reading

Reading is <u>essential</u> to your child's learning. Oxford Owl has a free e-book library so that your child can read at their level each day. Please contact your class teacher if you are struggling to access this online resource.



### **Maths Lessons**



Maths lessons happen daily and usually begin with an interactive game/activity related to counting or times tables. We will send home worksheets each Friday along with the lesson schedule and links to White Rose recorded lessons. Once again please contact your class teacher if you are struggling with this resource.

Useful website which can support your child in their maths work:

TT Rockstars - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>

SUM Dog - <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a>

Numbots - <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a>



# **Curriculum Subjects**

Within your weekly packs, you will find activities linked to History, Geography and Science. The input will be taught live in our afternoon zoom lessons. If your child is unable to attend a lesson, please let your teacher know so they can send you instructions for the activity.

In addition to these, I have uploaded some practical activity booklets for each year group to give additional ideas. These can be found on the Home Learning page on the school website, in the Learning tab.

#### Purple Mash

Purple Mash is an online platform which the children can access numerous different activities and resources linked to lots of different topics. Each child has a log-in which has been attached to your child's Learning Folder.

From a remote location, teachers can set children activities and tasks in the To-Do section at the top of the page. Just click this to find out what your teacher has set.

Purple Mash is a programme we pay for, so you have to ensure you are logging into Threshfield
School Purple Mash when you put in your log in details and password.

If it doesn't let you in, check you have the right portal.





### **Engagement**

Online engagement with remote learning will be checked every day. Simple records will be kept by the teacher monitoring the subjects that children are engaging with and to what level.

Attendance of live lessons will be taken and monitored.

If teachers become concerned about lack of engagement, they may send you a message via Dojo or make a phonecall. This may be followed up by a phonecall from the Headteacher. We will make every effort to engage families in remote learning; all resources available to school will be offered and provided.

### Celebration

In order to come together and celebrate fantastic work, we will hold our Whole School Celebration Assembly each Friday at 1pm. Certificates will be posted or placed in weekly packs.

### **Newsletter**

We will continue to publish a weekly newsletter, to celebrate the learning and achievements of children, every Friday. This will be emailed and published on the school website.

### Concerns?

If you have any questions or concerns, please do not hesitate to get in touch with your class teacher or Miss Alexander (Acting Headteacher). We are here for you.

