



THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Religious Education Curriculum Coverage Year B

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



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Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What makes some places sacred?		What does it mean to belong to a Faith Community?	
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What makes some places sacred?		What does it mean to belong to a Faith Community?	
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



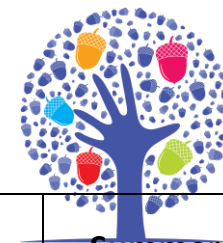
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	What do different people believe about God? (Hindus and Muslims)	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	What do different people believe about God? (Hindus and Muslims)	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What would Jesus do? (Can we live by the values of Jesus in the 21st Century?)	What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What would Jesus do? (Can we live by the values of Jesus in the 21 st Century?)	What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						