

Threshfield Preschool



100% of parents agree that, 'My child likes school and is happy there.'
Parent Questionnaire 2019

"The school has highly effective relationships with parents and the local community. All parents who responded to the Ofsted questionnaire, Parent View, would recommend the school to others."
Ofsted 2018

Welcome

I am delighted to welcome you to Threshfield Primary School, a small rural village school with a thriving community ethos. We pride ourselves on the family atmosphere that permeates all aspects of school life, providing children with the genuine care and nurture that they need to thrive, from their early years all the way through to year 6. We strive to ensure that all children feel happy, safe, secure and truly valued as individuals in our school family.

Our vibrant and exciting curriculum embraces the beautiful rural surroundings in which we are situated, recognising local history, heritage, geography, business links and, most importantly, the aspirations of all our children. Our aim is to develop every child's individual talent whether it be academic, artistic or sporting. High quality, personalised learning opportunities enable our children to thrive, providing them with the necessary experiences and skills to achieve their full potential as independent learners in the 21st Century.

Every child matters. Every Moment Counts.

Children are at the heart of the school. Staff and governors work effectively with parents to ensure the holistic development of each child, providing a well-balanced education with excellent pastoral care. Our shared school values underpin the ethos of the school and represent the high standards of behaviour and learning which we encourage both inside and out of school. These values encourage all members of the school community, children and adults alike, to be responsible, and successful members of society.



**Threshfield Primary School
Headteacher: Sarah Harper**
Low Lane
Threshfield
BD23 5NP
01756 752348

Our Early Years Team

Miss Coulton – Class Teacher



Mrs. Davey – Teaching Assistant



Mrs. Metcalfe – Teaching Assistant



Our Preschool is housed within our EYFS (Early Years Foundation Stage) classroom, creating a specialist EYFS Unit.

Our EYFS Unit, known as the Kingfishers, is led by a fully-qualified specialist teacher and has highly-trained teaching assistants supporting the learning at all times.

What is the Early Years Foundation Stage?

The EYFS curriculum is designed to develop and assess children's learning from birth to five years old. It is based on the following principles:

1. **A unique child**—Every child is a competent and unique learner from birth who is resilient, capable, confident and self-assured.
2. **Positive relationships**—children learn to be strong and independent from a base of loving and secure relationships with parents, carers and/or a key person.
3. **Enabling environments**—The environment plays a key role in supporting and extending children's learning and development
4. **Learning and development**—Children develop and learn in different ways and at different rates and all areas of learning and development are important.



EYFS Teaching & Learning

The Early Years is an exciting phase of learning and development. Our aim is to inspire and enthuse children through a carefully planned 'hands on' approach to learning both indoors and outside.

The Early Years Foundation Stage spans both the Preschool and Reception Year and is organised into areas of learning and development:



PRIME AREAS OF LEARNING & DEVELOPMENT	SPECIFIC AREAS OF LEARNING AND DEVELOPMENT
Personal, Social and Emotional Development	Literacy
Physical Development	Mathematics
Communication & Language	Understanding the World
	Expressive Arts & Design
CHARACTERISTICS OF EFFECTIVE LEARNING	
Nurtured throughout all areas and are a key element in the Early Years Foundation Stage. They detail the way children should be learning from their environment, experiences and activities.	

Learning (and teaching) is structured in the Early Years so children's interests and fascinations can be followed with emphasis on child initiated learning, supported by an adult, to provide learning and challenge that is appropriate to each child's 'next step'.

Sessions and Early Years Funding for 3 and 4 Year Olds

All 3 and 4 year old children receive 15 hours of free Nursery provision starting the term after their third birthday. An additional 15 hours (30 hours in total) is available to working parents subject to some set criteria.



This funding can be used at Threshfield Primary School and Preschool through our various options offered (see application form) during the school's term dates (please see the school website for published dates). We are able to offer the 30 hours flexibly and can combine it with our before and after school provision.

Information can be found at www.childcarechoices.gov.uk

Applications for funded preschool provision should be made to HMRC. Please see www.gov.uk>30-hours-free-childcare

The Nursery Day and Routine

Drop Off and Collection Routine

A member of staff supervises the playground from 8.50am. Children will enter school from 9.00am through the school's front door after lining up on the playground. Parents of nursery children are invited to accompany their child into the classroom if required but we will encourage them to line up with the rest of the children to start the day.

Staff will be available to speak to parents as appropriate.

Parents are asked to leave school by 9am.

Session times

9.00am — 12.00pm

12.30pm — 3.30pm

**There is a charge of £3.00 for the dinnertime, this includes a hot school lunch. If needed the sessions can run 12.00pm-3pm with an additional charge for lunch*

We are flexible in our provision and 30 hours of nursery care can be taken between 8am and 5.30pm if places are available.

Collection at the end of the session - children will be brought to the school door and handed over by a member of staff.

Extra Sessions

Subject to availability, extra sessions, in addition to funded sessions, are available at the cost of **£14.00 per 3 hour session.**

Breakfast club and afterschool club provision is available for preschool children at the standard rate.



Refreshments and Mealtimes

DRINKING WATER: Fresh drinking water is available at all times.

MID-MORNING SNACK: A mid-morning snack is served at approximately 10.30am. Fresh fruit is available to children in the Kingfishers free of charge as part of the Healthy Schools scheme. Milk is provided free of charge as part of the school milk scheme.

LUNCHES: School lunches are freshly prepared on site each day. Our cook, Mrs Garvey, follows the local authority healthy eating policy which includes limiting salt and sugar intake. Our Early Years children (Preschool and Reception) will have their lunch together in the first term, with a member of staff teaching them table etiquette and helping them with their food. A hot lunch is included in the £3.00 lunchtime charge.

Meals for pupils in Reception, Year 1 and Year 2 are at present free.

SPECIAL DIETS: Please inform us if your child requires a special diet.



Preparing for Nursery and Reception

Pupils will be at different stages of learning when they join us but there are some ways to help your child prepare for this stage in their learning.

Children are encouraged to be potty trained so they can use either a toilet or potty. We appreciate they may need some help with this. We have toilets at the right size for this age group but changing facilities are limited so our provision is more suited to pupils who are able to use the toilet or potty with or without help.

Children should also be encouraged to begin to dress and undress themselves but there will always be an adult to help them.

Starting Nursery Pre-school and Reception

We understand that whilst starting school is an exciting time for children and their family, it can also be an anxious time too. We aim to make each child's transition as smooth as possible and ensure each child feels safe and secure in their new and exciting environment. It is also very important to us that parents feel totally assured that their child is well cared for as in all aspects of their well-being.

As part of the transition process, parents and their children are encouraged to visit the setting, meet staff and see us in action. The transition process will be individual to each child's needs and these can be discussed before they start.

If your child has any health conditions please speak to a member of staff and make their needs known on our medical form.



Home Learning / Useful websites

We are keen to provide support for children to continue their learning at home where possible. We are happy to offer ideas and advice to support your child's next steps.

We are also keen to hear about interests and experiences done out of school which can be shared with us by telling us about it or by emailing s.coulton@threshfield.n-yorks.sch.uk

Useful website:

What to expect , when?

Foundation Years www.foundationyears.org.uk>files

What to expect, when?

Guidance to your child's learning and development in the early years foundation stage



Department for Education



After School Care

We offer after school care from 3.30pm to 5.30pm, this can be taken as part of the 30 hours of care or purchased for £6.50 for two hours or £4.00 for one hour. Nursery children can access this via their 30 hours of funded nursery care if required.



Facebook

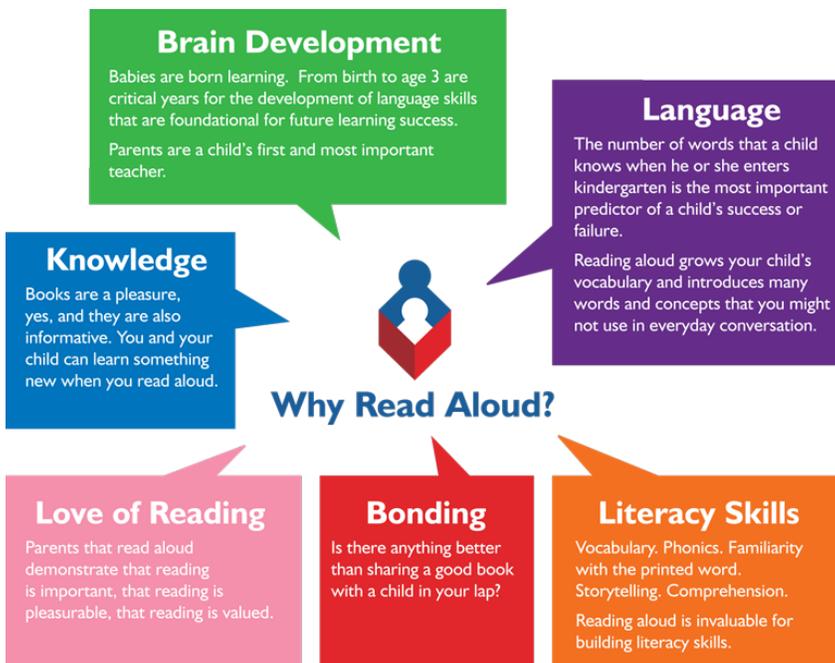
We have a school PTA Facebook group that can be a useful source of information. We are also always looking for new PTA members so we do hope you will be able to join us.



Reading

Reception children will be given a reading book, 3 times a week, by October half term and we ask you to hear your child read everyday: this can be listening to your children read or the sharing of a book. We therefore ask to ensure their reading book is in their book bag each day. Please record their reading in the reading record. Preschool children will be able to learn phonics at their own pace and if they are showing any interest in reading we will encourage this but not force it on them.

The most important thing a parent can do for their child is read to them everyday. Please read a story everyday to your child to encourage a love of reading and to develop their imagination.



Phonics and Maths



Daily Phonics and mathematics activities will be carefully planned to meet the needs of individual children, ensuring all children are extended. Activities are set up in our learning environments for children to access as well as teacher-led group activities which develop key skills through a fun, practical approach. Children will develop a secure foundation on which to build as and when they are ready. We have some fantastic resources and teaching approaches to ensure all our children make great progress and develop confidence in these areas.

The school uses the Letters and Sounds and Jolly Phonics programme. A phonics information evening for reception parents is held in the Autumn term.

Communication with Parents/Carers

Key Person

Mrs Metcalfe will be the key person for preschool pupils and Miss Coulton will be the key person for reception pupils. They will of course work closely with all pupils and together they will build positive relationships with each child and their parents. We believe in strong relationships with our parents and operate an 'open door' policy and encourage parents to contact us and speak to us daily.



Miss Coulton can be contacted on using Dojo our online communication APP.

Every effort will be made to respond as quickly as possible, however this may not be the same day. Alternatively please contact the school office on 01756 752348

Progress and Tracking

We closely monitor and record each child's individual progress enabling staff to facilitate each child's learning and development.

Tapestry online Learning Journey - Each child has an online Learning Journey which parents can access and add to via 'Tapestry'. You will be given information about and access to Tapestry once your child joins our school.

Children learn as they play. Most importantly in play children learn how to learn.

Things Your Child Will Need:

PLEASE ENSURE ALL ITEMS OF KIT ARE NAMED, INCLUDING SHOES, WITH YOUR CHILD'S NAME ON.

Kit List For Nursery & Reception

Reception—School Uniform – All children are asked to wear school uniform. Grey trousers/skirt or pinafore, white polo shirt, navy blue jumper or cardigan. Nursery pupils can wear non-uniform but please send them in a school jumper. This will be green so that nursery pupils are easily identifiable.

Spare clothing including underwear
Wellies (which stay in school)
A waterproof 'all in one' suit (to stay in school)
Trainers and pumps
Waterproof coat—everyday please
School book bag (optional for Nursery)
Sunhat when required