

## History Progression in skills 2020-2021

	EYFS	KS1	KS2
Chronological understanding	Use everyday language related to time. Order and sequence familiar events. Describe main story settings, events and principal characters. Talk about past and present events in their own lives and in the lives of family members.	Develop an awareness of the past by placing an event accurately on a timeline. Use common words and phrases relating to the passing of time. Know where all people/events studied fit into a chronological framework. Identify similarities/differences between periods.	Continue to develop a chronologically secure knowledge in history. Establish clear narratives within and across periods studied. Note connections, contrasts and trends over time. Construct a timeline of events.
Knowledge and understanding of Events	Be curious about people and show interest in stories. Answer how and why questions in response to stories or events.	Ask and answer questions to find out more about an event. Understand some ways we find out about the past. Recognise why people did things, why events happened and what happened as a result.	Regularly address and sometimes devise historically valid questions. Understand how knowledge of the past is constructed from a range of sources. Construct informed responses by selecting and organising relevant historical information.
Knowledge and understanding of people	Recognise or describe special times or events for family or friends.	Talk about who was important e.g. in a simple historical account. Make simple observations about different types of people, events, beliefs within society.	Identify historically significant people and events in situations.
Historical Interpretation		Identify different ways in which the past is represented.	Understand that different versions of the past may exist, giving some reasons for this. To compare primary and secondary sources.
Historical Enquiry	Know that information can be retrieved from books and computers.	Ask appropriate questions linked to learning. Understand some ways we find out about the past.	Pursue historically valid enquiries including some they have framed. Understand how different types of sources are used rigorously to make historical claims.
Organisation and Communication	Record using marks they can interpret and explain. Answer how and why questions in response to stories or events. Explain own knowledge and understanding, and ask appropriate questions.	Choose and use parts of stories and other sources to show understanding.	Create relevant, structured and evidentially supported accounts
Historical Terms	Extend Vocabulary, especially by grouping and naming, exploring meaning and sounds of new words.	Use a wide variety of everyday historical terms	Develop the appropriate use of historical terms.