

# THRESHFIELD PRIMARY SCHOOL



## Acting Headteacher's Message

Wow. What a start to 2021 that has been! I would like to thank every single one of you for everything you have achieved this half term. These are immensely difficult and trying times but you are all doing a phenomenal job. Trust me, you are! As a team, we could not be prouder of our incredible children and families. Be assured that as soon as we know more about the wider opening of schools, you will know too. Please take this half term to rest and recuperate. Thank you.

### Dates for your Diary

**Dark Skies Festival—**  
In next week's pack you will receive a Dark Skies pack complete with activities and a beginners guide to star gazing

**Friday 19th February—**  
Home learning packs can be collected from school

**Monday 22nd February—**  
Remote learning resumes

**Thursday 4th March—**  
World Book Day -you will have received an email about vouchers and Settle Stories.

### The Acorns

This week we have been making the most of the weather exploring the ice and snow. This has linked perfectly with the Science as the children have learnt about the Inuit communities and how they live in the colder regions! We have been using the repetitive phrases from our story "Goldilocks and the Three Bears" in our writing and have also practised using intonation when we have been reading. In Maths we have been using dominoes to support our work with addition and the children have been making some beautiful cards for home (shhhhhhh)



### The Saplings

I have been blown away with how the children in Saplings class have embraced their learning this week. It seems that some of our learning in geography, science and history has really ignited the children's intrigue and it has been lovely to see people taking their learning further and deeper. I have really enjoyed seeing all the different ways people have been getting creative this week including making ice decorations, making mandalas out of natural materials, making birdfeeders, and just getting crafty. It hasn't been easy, but you have all put in lots of effort and should give yourselves a pat on the back. Well done everyone!



### The Seedlings

Our Great Fire of London topic in history ended with the children pretending to be Thomas Farriner baking current buns in their bakeries. Luckily, our children remembered to take their creations out of their ovens and we didn't have, as Oliver put it, 'The Great Fire of Yorkshire!' In English, the children have written some incredible stories based on our Stories From the Wild topic. We have been trying to use adjectives to describe characters and all the children managed to use them in their stories— well done! As I say every week, I am just so proud of all the children in the Seedlings Class. Have a lovely half term!

### The Oaks

This week in The Oak class we have continued working on our History topic of Crime and Punishment finding out what the tale of Robin Hood can tell us about medieval justice. We have compared our modern courts to the medieval courts and have found many similarities. In Science, we have been learning about the dangers of electricity and how the electrons move and flow to give us heat and light. Fractions continue to challenge us but we are determinedly mastering them. We have become experts in Quidditch, producing leaflets to promote the sport and have watched interviews with JK Rowling, composing our own questions to ask her. Miss Alexander's 'Be the teacher' challenge has had us working together (virtually) to produce quizzes and activities which we look forward to presenting to the other classes on zoom and the '100 things challenge' has got us stepping, hopping and tap dancing in memory of Captain Tom. Everyone has really impressed me with the variety and quality of work they have posted this week – we've had everything from story-telling mice to giant icicles and baking! You're all doing fantastically well - all The Oaks and all your parents – three cheers and pats on the back all round.

1. Frequent ✓
2. Congruence ✓
3. Develop ✓
4. Depress ✓
5. Marvellous ✓
6. Awkward ✓
7. Determined ✓
8. Familiar ✓
9. Nuance ✓

#### The characters

Can you use the descriptions from the book to draw the characters?

<p>Mr Dursley was the director of a firm called Crumplehorn, which made drills. He was a big, heavy man with bushy side-streaks, although he did have a very large nose.</p>	
<p>Miss Dursley was thin and bony and had nearly twice the usual amount of hair, which stuck straight out in all directions for most of her time passing over garden fences, spring on the neighbours.</p>	
<p>Dudley looked a lot like Uncle Vernon. He had a large, snub nose, not much neck, small, watery blue eyes and thick, black hair that he combed up for his school. Aunt Petunia often said that Dudley looked like a baby eagle - Harry often said that Dudley looked like a pig on a stick.</p>	