



Modern Foreign Languages Curriculum Coverage Year B

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	unit 6 pocket money	Unit 7 Vive le sport	Unit 8 animal story	Unit 9 Meet the animals		Recap Revisit
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						
Read carefully and show understanding of words,						



To come			
phrases and simple writing			
Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	unit 6 pocket money	Unit 7 Vive le sport	Unit 8 animal story	Unit 9 Meet the animals		Recap Revisit
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						
Read carefully and show understanding of words,						

phrases and simple writing			
Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			







Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 14 Beach scene	Unit 15 Our School	Unit 16 Then and Now	Unit 17 Creating a cafe		Recap revisit
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						

The National Action in Communication Communi			
Read carefully and show understanding of words, phrases and simple writing			
Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			



Read carefully and show understanding of words,

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 14 Beach scene	Unit 15 Our School	Unit 16 Then and now	Unit17 Creating a cafe		Recap Visit
isten attentively to spoken language and show inderstanding by joining in and responding						
explore the patterns and sounds of language through ongs and rhymes and link the spelling, sound and neaning of words						
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peak in sentences, using familiar vocabulary, hrases and basic language structures						
Develop accurate pronunciation and intonation so hat others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						

phrases and simple writing			
Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			