



Modern Foreign Languages Curriculum Coverage Year A

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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 1-Greeting and introducing self	Unit 2 - Games and songs	Unit 3 -Celebrations	Unit 4 Body/ Colours	Unit 5 All aboard travel / weather	Recap
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						
Read carefully and show understanding of words, phrases and simple writing						





Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			





Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 1-Greeting and introducing self	Unit 2 - Games and songs	Unit 3 -Celebrations	Unit 4 Body/ Colours	Unit 5 All aboard travel / weather	Recap
isten attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						
Read carefully and show understanding of words, phrases and simple writing						





Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			





Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 10- on the way to school	Unit 11- Bon appetit	Unit 12- The Planets	Unit 13 – The four Seasons		Recap
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						





Read carefully and show understanding of words, phrases and simple writing			
Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			





Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum Objectives/Unit	Unit 10- on the way to school	Unit 11- Bon appetit	Unit 12- The Planets	Unit 13 – The four Seasons		Recap
Listen attentively to spoken language and show understanding by joining in and responding						
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help						
Speak in sentences, using familiar vocabulary, phrases and basic language structures						
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences						
Read carefully and show understanding of words, phrases and simple writing						





Appreciate stories, songs, poems and rhymes in the language			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
Describe people, places, things and actions orally and in writing			