

Expressive Arts and Design

Develop a narrative
Experiment with different textures
Children creating their own songs and adding their own music

Physical, Social, Emotional Development

Can say when they need or don't need help
Adjust their behaviour to different situations and can adapt to a new routine

Communication and Language

Listens to stories and responds to peer's ideas
Listen to more complex instructions
Able to express themselves being aware of the listener

Physical Development Personal Best Physical Challenge

Children will complete a challenge a day developing a variety of skills and will try to achieve personal bests.

Core Book

Silly Dogger
During story time: A Great Big Cuddle, Naughty Kitty & Hairy MacLary

Kingfishers Summer One

Literacy

Demonstrates understanding of what they have read
Spell some irregular common words
Write sentences that they and others can read
Apply taught diagraphs and tri-graphs into writing
Begin to write words with adjacent consonants.

Understanding of the World

Links to KS1 science
Ourselves and animals Name a variety of common animals.

Seasonal change

In the Early Years Foundations Stage the children learning through exploratory play based upon their personal interests and desired lines of enquiry.

To ensure progression through the year, we have created a progressive document of the core learning objectives to ensure coverage and development. These objectives are focused upon during the half-term, however, all learning against objectives are enhanced and assessed during observations.

Mathematics

Use mathematical language to create and solve mathematical problems
Geometry –making simple patterns and exploring more complex problems
Addition and Subtraction – adding by counting on, taking away by counting by counting back

Number and place-value Counting to 20

