#### **Science**

#### Sound

Children will recognise that sounds can be heard when they enter our eyes. They will use practical ways to experiment with loud and soft sounds. Children will also learn about sounds that are used to help people and keep us safe.

## **Religious Education**

How should we care for others and the world and what does it matter?

Through studying bible stories, the lives of believers such as DrBarnado, Mother Teresa or a local believer, the Jewish practice of Tzedekah and Sukkot celebrations pupils

learn about how beliefs turn into actions for many religious and non-religious people. The unit encourages creativity through the use of art and music.

# Music

## **Pulse and Rhythm**

Children will learn the song Slick City Spats. Children will use voice and percussion to work towards a class performance of the jazz song.

## Computing

## **Speadsheets**

In this introduction to spreadsheets, children will be able to navigate around a spreadsheet, explain what rows and columns are, save and open sheets and enter data into cells.

# French

#### **Colours**

Children will learn the French words for the colours of the rainbow. They will apply this when researching about Tour De France.

# GUITENS Summer 1

## P.E.

Personal Best Physical Challenge

Children will complete a challenge a day developing a variety of skills and will try to achieve personal bests.

## **Topic**

### Where do different animals live?

This unit gives a geographical context to children's interests in, and prior knowledge of, animals through a study of five continents. It looks at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. Children will use maps, books and internet search engines to find out more about the world around them. They will also have the opportunity to choose an animal from a continent of their choice to research. They will present their research as a 'place in a box' to their peers.

