

Year A		Curlews	
	Fiction	Fiction/Non-fiction	Poetry
Autumn	<p><b>Stories in familiar settings</b>            Essential books:  <i>The Tiger who comes to tea</i> by Judith Kerr  <i>Dogger</i> by Shirley Hughes  <i>Whatever next</i> by Jill Murphy  <i>Goat's sore Tummy</i> Hamilton Group Readers            Grammar includes:            Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark            Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; co-ordination: using conjunctions (and, or, but) to join simple sentences.</p>	<p><b>Tales from a variety of cultures</b>            Essential books:  <i>The Dragon Machine</i> by Helen Ward  <i>Sunilla and the dolphins</i> Hamilton Group Readers            A wide variety of oral and written tales from Hamilton and the internet            Grammar includes:            Year 1: Beginning to use capital letters from proper names; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses</p>	<p><b>Songs and repetitive poems</b>            Essential books:  <i>Move it, Conversation, I'm the youngest in this house</i> by Michael Rosen            A variety of repetitive poems and chants provided            Grammar includes:            Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>
	<p><b>Stories involving fantasy</b>            Essential books:  <i>Oi! Get off my Train!</i> and <i>The Magic Bed</i> all by John Burningham plus other books by same author  <i>Chicken and Shark</i> Hamilton Group Readers            Grammar includes:            Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.            Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>	<p><b>Recounts/Letters</b>            Essential books:  <i>Farmer Duck</i> by Martin Waddell and Helen Oxenbury  <i>The Animals' Outing</i> Hamilton Group Readers            Grammar includes:            Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; co-ordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts</p>	<p><b>Playing with language</b>            Essential books:  <i>The Works</i> Chosen by Paul Cookson  <i>Walking the bridge of your nose</i> Selected by Michael Rosen  <i>The Works Key Stage 1</i> chosen by Pie Corbett            A variety of poems and chants provided            Grammar includes:            Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; beginning to use present and past tenses correctly</p>

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		Fiction	Fiction/Non-fiction	Poetry
Spring	<p><b>Labels, lists, signs &amp; posters</b></p> <p>Essential books:  <i>The Favourite T-shirt</i> Hamilton Animated Text  <i>Clothes</i> Hamilton Animated Text  <i>Boris and the bug</i> Hamilton Group Readers  <i>The sad donkey</i> Hamilton Group Readers</p> <p>Grammar includes:            Year 1: Writing, leaving spaces between words; using capital letters for names of people, places, days of the week, etc.            Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology.</p>	<p><b>Instructions</b></p> <p>Essential books:  <i>Thad Gets to the Moon</i> Hamilton Animated Text  <i>Stop that sound</i> Hamilton Group Readers</p> <p>Grammar includes:            Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology.</p>	<p><b>Poems about animals</b></p> <p>Essential books:  <i>Hairy Tales and Nursery Crimes</i> by Michael Rosen  <i>The Works</i> edited by Paul Cookson</p> <p>Grammar includes:            Year 1: Using capital letters for names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology.</p>	
	<p><b>Stories in Familiar Settings</b></p> <p>Essential books:  <i>The Whales' Song</i> by Dylan Sheldon and Gary Blythe</p> <p>Grammar includes:            Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end            Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>	<p><b>Information texts</b></p> <p>Essential books:  <i>Great white man-eating Shark</i> by Margaret Mahy  <i>Rainbow Bear</i> by Michael Morpurgo  <i>The Ice Bear</i> by Nicola Davies  <i>Boris and Sid meet a shark</i> Hamilton Group Reader</p> <p>Grammar includes:            Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark            Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p>	<p><b>The Sound Collector</b></p> <p>Essential books:  <i>The Works</i> Chosen by Paul Cookson  <i>The Works 3</i> Chosen by Paul Cookson  <i>Read Me First</i> Chosen by Louise Bolongaro</p> <p>Grammar includes:            Year 1: Using capital letters for the names of people, places, days of the week, etc.; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>	

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	Fiction	Fiction/Non-fiction	Poetry
Summer	<p><b>Fairy stories</b></p> <p>Essential books:  <i>Hansel and Gretel</i> by Anthony Browne  <i>Hansel and Gretel</i> Hamilton Group Reader  <i>Rapunzel</i> by Sarah Gibb</p> <p>Grammar includes:            Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; joining words and joining clauses using 'and'; using a capital letter for names, days of the week, etc.            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using the grammar for Year 2 in appendix A</p>	<p><b>Letters</b></p> <p>Essential books:  <i>Dear Zoo</i> by Rod Campbell  <i>Dear Greenpeace</i> by Simon James  <i>Letters from the Zoo</i> Hamilton Group Reader</p> <p>Grammar includes:            Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for 'I'; using 'and' to join words and clauses            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and co-ordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists</p>	<p><b>Poems on a theme: The Sea</b></p> <p>Essential books:  <i>Where the forest meets the sea</i> by Jeannie Baker  <i>Poems by Celia Warren</i> (provided in resources)</p> <p>A variety of poems and chants provided</p> <p>Grammar includes:            Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; using capital letters for the names of people, places, days of the week, etc.; leaving spaces between words            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks</p>
	<p><b>Classic contemporary fiction</b></p> <p>Essential books:  <i>The Sand Horse</i> by Ann Turnbull and Michael Foreman  <i>Jo Jo The Melon Donkey</i> by Michael Morpurgo  <i>Chicken and Shark</i> Hamilton Group Reader</p> <p>Grammar includes:            Year 1: Writing, leaving spaces between words; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using an exclamation mark and a question mark correctly            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using present and past tenses correctly and consistently; using sentences with different forms: statement, question, exclamation and command; using expanded noun phrases to describe and specify</p>	<p><b>Information texts: Minibeasts</b></p> <p>Essential books:  <i>Yucky Worms</i> by Vivian French (optional)  <i>A variety of books on Minibeasts</i>  <i>Worms</i> Hamilton Animated Tale  <i>The Bug Hunt</i> Hamilton Group Readers</p> <p>Grammar includes:            Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; using the grammar set out in appendix A            Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and co-ordination, writing sentences with more than one clause; using the grammar set out in appendix A</p>	<p><b>Traditional poems: A.A. Milne</b></p> <p>Essential books:  <i>Winnie the Pooh, When we were very young, Now we are six</i> All by A.A. Milne</p> <p>Grammar includes:            Year 1: Using capital letters for the names of people, places, days of the week, the beginning of lines in poems; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark            Year 2: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>