

Threshfield Primary School

100% of
parents
agree, 'My
child is
making good
progress at
school'
Parent
Questionnaire
2019



Our Curriculum

We recognise that children learn in different ways, and that learning should be an ongoing process. That is why we aim to provide a meaningful, stimulating and engaging curriculum that motivates children to become fully involved in their own learning.

Our curriculum supports all children's personal and academic development. It gives them the basic skills to be successful members of society and the wider world. We have a strong focus on literacy and numeracy throughout the school, since these are areas that unlock so much learning in other subjects. We also place a lot of importance on science and computing, as these are subjects that are becoming increasingly important in today's society. Other foundation subjects are taught with exciting and challenging lessons that develop children's knowledge and understanding of the world and their place in it.

Our children also benefit from sport, science, French and music lessons which are taught by specialist teachers. Educational visits, workshops with visitors and the extensive use of a wide range of technology add to the learning experiences of all our children.

No matter what the lesson though, all our children are challenged to learn to their full potential, and to then apply their knowledge and understanding in a range of contexts.

Extra-Curricular Activities

As part of our wider curriculum, we offer children the opportunity to take part in a wide range of clubs, which are held both before and after the school day. The children are encouraged to use the skills they have learnt in the classroom within these clubs, but also to use what they learn in the clubs back in the classroom. It's another way in which we help children see all of their time in school as an opportunity to learn and develop, whilst having fun!

"The quality of teaching, learning and assessment is good. Teachers have high expectations for pupils' behaviour and conduct. They establish a productive working atmosphere and there are good relationships between staff and pupils and between pupils." Ofsted 2018



“My child has always been given the extra support they need in all areas of the curriculum. Full credit to the teachers! The school and the children are very lucky to have the education staff they do.” Parent Questionnaire 2019



Early Years Foundation Stage

Our Early Years provision is one of our proudest environments.

We stimulate children’s natural curiosity, nurture their capacity to learn, enable them to form respectful relationships and to express themselves as individuals.

Activities are based on each child’s individual strengths, needs and interests. It encourages them to develop their capacity for independent thought and self-expression – something that, in turn, helps to develop their self-confidence and love of learning.



Key Stage 1 and Key Stage 2

Our small group sizes ensure high staff: pupil ratios, enabling us to provide high quality, personalised learning experiences. We plan activities based on individual needs, providing timely support and intervention where needed, ensuring that all our children reach their full potential.

All national curriculum subjects are enhanced by cross-curricular study, workshops and planned activities. We have strong links with local secondary schools to ensure smooth transition as our children move to the next stage of their education.