

## Results of Governor Questionnaire to Parents & Carers

### “Parents Matter” – February 2014



With 62 pupils currently at Threshfield Primary School, we were delighted that more than 60% of families completed our governor questionnaire – “Parents Matter”. Thanks for all your time and consideration.

Parents were asked four questions:

#### **In your eyes, how is Threshfield Primary School successful?**

Replies were extremely positive about good behaviour, strong leadership and values, an all-round education, great communication and relationships with parents and a real sense of community in school. A recurring mention of the Head being on the gate morning and night received a huge amount of appreciation from parents.

#### Some quotes:

“The school is successful at helping pupils realise their true potential.”

Special mention was made about “staff working particularly hard to help SEN pupils “fit in” with their peers.”

“It’s a safe, happy, nurturing and caring environment with good facilities.”

“Children are proud of their school.”

“Threshfield Primary has a strong community involvement.”

“Children have great sporting success with fantastic provision in KS2 and after school clubs.”

“School focuses on the needs of each individual child and pushes them accordingly.”

“In general, a school of good manners.”

“Great access to teachers and a good open door policy.”

“A strong feeling of family with older children looking out for younger ones.”

“Problems are always dealt with quickly and effectively by the Head.”

“It’s nice to see governors around the school taking an interest.”

“The new Maths Club is fantastic.”

“My child in Reception is seen as an important individual.”

“Communication from staff and governors is excellent.”

“Pupils are polite and helpful. It’s a happy and safe place to be.”

“A lovely friendly place.”

“It’s always difficult for a small school to offer a broad curriculum but I feel Threshfield manages to achieve this with its Maths Club, Art Club, sporting activities, chickens and the allotment.

“It just has a warm feeling.”

“The Head, the teachers and the governors are obviously dedicated to the school and do a fantastic job.”

“Everyone works so hard.”

“Hands-on Headteacher.”

“The children always come out smiling.”

“The staff genuinely want what’s best for the children.”

### **How could the experience of school for your child be improved?**

Again, most responses said there was little or no room for improvement. But the few comments we had, leave room for discussion. Two families felt that school dinners should be looked at whilst another thought we should approach science in a different way.

#### Some quotes:

“A better reward system to motivate children to do their best and be well-behaved.”

“More discipline when children hurt others.”

“More individual responsibilities for children.”

“Less football at play times but more sport in general.”

“At a loss how it could be improved.”

“More non-sport clubs for all year groups.”

“Individual target-setting should be put in place on reports rather than the national averages.”

“Better provision for younger siblings whilst Maths Club is on or they should be allowed inside if weather is bad.”

“Make lunchtime a better experience.”

“More activities with other schools.”

More school trips came up 8 times including “taking advantage of the National Park that we all live in, the pantomime trip should be re-introduced and possible trips to local businesses.”

“More after-school activities.”

“Better drama provision.”

### **What are the highlights of the school year for you as parents and carers?**

Most popular was parents’ evening, closely followed by merit assemblies but things like school reports, allowing children to have their own school council, the school nativity and carol service in church, children having their “Special Day”, the school ball, the summer fair should happen every year, the treasure hunt, curry and quiz night, the leavers’ assembly, sports day, anything where the families are asked to attend, carol singing at Threshfield Court reiterating strong links within the community, school plays, school trips, just seeing children happy to be there everyday, Maths Club, link with Eastwood Primary in Keighley, being a member of Friends of Threshfield School and the first day of each new term!

### **Do you believe your child is happy in their learning environment?**

100 % of parents believe that their children are happy at Threshfield Primary School. A great achievement. There was special mention that teaching has improved greatly in the last 12 months. This was a recurring theme and as a result parents believe that children are happier.

### Some quotes:

“Teachers and assistants give 100%.”

“It’s a struggle to get our youngest to leave at 3:30.”

And finally ...

“Threshfield School keeps learning interesting and fun.”

### Conclusion

So, all in all, a very worthwhile exercise. Thanks to everyone for all their hard work and for being so conscientious in all aspects of school life. Parents very much appreciate it and so do we.

One last but very important thing. Ofsted really want to hear your views as parents and carers. If you could spare a further couple of minutes to complete a very short online questionnaire, it would be very much appreciated. With an Ofsted inspection due any time before the end of this academic year, it really is important for them to know how parents feel. You can find it at:

[www.ofsted.gov.uk](http://www.ofsted.gov.uk) and then click on the section marked **Parent View**.

Parent View is an online facility that allows you to give your views about your child's school at any time during the school year. The questionnaire is also the main mechanism for you to give your views about the school to inspectors at the time of a school inspection. It basically asks for your opinion on 12 aspects of your child's school, from the quality of teaching, to dealing with bullying and poor behaviour. If we could get as many families as possible to complete it, Ofsted would really get a feeling of our fantastic school before they even get here.

Many thanks once again.

The Governing Body