

Threshfield Primary School.

Our vision is to provide a nurturing and secure environment in which children can flourish. The school community works together to enable all children to reach their full potential.

Homework Policy

Date Agreed:
December 2014

Date to be Reviewed:
December 2015

Aims of Homework

Homework is intended to:

- contribute to the development of an effective partnership between home and school;
- consolidate and reinforce skills and understanding, especially in literacy and numeracy;
- exploit resources for learning at home;
- extend school learning;
- encourage children to develop confidence and self discipline to study on their own;
- Prepare children for future education.

Time Allocations for Homework

Year Group	Time allocation	Subjects
Reception	Half hour per week	Daily reading, weekly maths related to the week's learning objectives, phonics plus encouragement to follow up topics at home.
Year 1 and 2	One hour per week	Daily reading, weekly literacy and maths related to the week's learning objectives plus encouragement to follow up topics at home.
Year 3 and 4	One and a half hours per week	Daily reading, weekly literacy and maths related to the week's learning objectives plus encouragement to follow up topics at home.
Year 5 and 6	Two hours per week	Daily reading, weekly literacy and maths related to the week's learning objectives plus encouragement to follow up topics at home.

This requirement follows the recommended national guidelines.

Homework during School Holidays

Compulsory homework will not be given during the holidays. On occasions, teachers may give children the opportunity to research for project work or write a holiday diary during any holiday period, but this will be optional. It is anticipated however, that all children will continue to read to parents during holiday times, from either a reading scheme book or other chosen text as appropriate to their age.

Type of homework

By key stage two the homework programme should cover a range of tasks and curriculum content. The following are the sorts of activities that children in year 3/4/5/6 may be asked to do.

- reading
- learning spellings
- learning tables
- research for individual projects or preparation for lessons
- preparing oral presentations
- written assignments
- mathematical tasks
- completing work from school
- consolidating skills learned in class

Time allocation

The exact amount of time spent on homework is much less important than the quality and purpose of tasks. Individual ability must also be taken into account. However, in general, the amount of time to be spent on homework will increase as the child moves through the school, and the DFES guidance is that children in key stage 2 have approximately 1½ hours a week. It is important to note that this includes time spent reading.

Role of pupils - Pupils will derive great benefit from homework if they:

- listen carefully to the instructions they are given;
- organise themselves effectively to ensure that homework is completed on time and returned to school as appropriate.
- remember to hand in homework books on time;
- present work to the same standard as expected in class.
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Role of parents - Parents can support the homework policy by:

- making sure that their child reads each day;
- helping them learn spellings;
- providing a suitable place for homework to be done;
- making it clear that they value homework;
- encouraging and praising their child when homework is completed ;
- being actively involved in homework activities as appropriate.

Role of teachers - Each class teacher will ensure that:

- homework is explained clearly to all children;
- homework is set and marked regularly with due consideration for individual ability;
- the child's approach to and completion of homework is monitored and discussed with parents and child.