

SEND Subject Specific Support

| | Communication and Interaction | Physical and/or Sensory | Cognition and Learning | Social, Emotional and Mental Health |
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| Creative and Performance Subjects: Art PE DT Music | <ul style="list-style-type: none"> -Visual resources within reach -Clearly labelled resources -Low-arousal areas -Risk assessments for equipment and/or materials -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint -Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Background noise -Hearing, visual aids -Subtitles on videos -Carefully organised seating plan -Carefully considered classroom layout, e.g., board positions, chairs -ICT to extend the range of senses -Supporting adults | <ul style="list-style-type: none"> -Visual resources within reach -Clearly labelled resources -Low-arousal areas -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint - Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Low-arousal areas -Risk assessments for equipment and/or materials - Supporting adults |
| Hierarchical Subjects: Computing MFL Science R.E. | <ul style="list-style-type: none"> -Displays -Low-arousal areas -Recap key learning -Spaced learning -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint -Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Displays -Background noise -Hearing, visual aids -Subtitles on videos -Carefully organised seating plan -Carefully considered classroom layout, e.g., board positions, chairs -ICT to extend the range of senses -Supporting adults | <ul style="list-style-type: none"> -Displays -Low-arousal areas -Recap key learning -Spaced learning -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint - Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Low-arousal areas - Supporting adults |
| Cumulative Subjects: History Geography Science | <ul style="list-style-type: none"> -Displays -Low-arousal areas -Recap key learning -Spaced learning -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint -Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Displays -Background noise -Hearing, visual aids -Subtitles on videos -Carefully organised seating plan -Carefully considered classroom layout, e.g., board positions, chairs -ICT to extend the range of senses - Supporting adults | <ul style="list-style-type: none"> -Displays -Low-arousal areas -Recap key learning -Spaced learning -Memory aids, e.g. word banks, written/repeated instructions -Consistency in lessons to minimise cognitive overload, e.g. information presentation on PowerPoint - Supporting adults - Differentiated activities | <ul style="list-style-type: none"> -Low-arousal areas - Supporting adults |