



# THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE

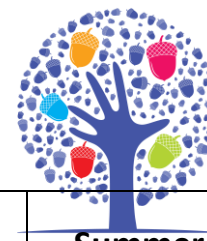


## Religious Education Curriculum Coverage Year A

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Which stories are special and why?	Which stories are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
<b>Believing</b>						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
<b>Expressing</b>						
Religious and spiritual forms of expression; questions about identity and diversity						
<b>Living</b>						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	How can we learn from sacred books?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Which stories are special and why?	Who is a Muslim and what do they believe?	How can we learn from sacred books?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>North Yorkshire Agreed Syllabus Objectives/Unit</b>	<b>What do different people believe about God? (Hindus and Muslims)</b>	<b>Why is the Bible so important for Christians today?</b>	<b>Why do people pray?</b>	<b>Why are festivals important to religious communities (Easter)</b>	<b>What does it mean to be a Hindu in Britain today?</b>	<b>What does it mean to be a Christian in Britain today?</b>
<b>Believing</b>						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
<b>Expressing</b>						
Religious and spiritual forms of expression; questions about identity and diversity						
<b>Living</b>						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>National Curriculum Objectives/Unit</b>						
<b>Believing</b>						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
<b>Expressing</b>						
Religious and spiritual forms of expression; questions about identity and diversity						
<b>Living</b>						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Curriculum Objectives/Unit	Why do some people think God exists?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What does it mean to be a Muslim in Britain today?		What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century?)	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						



## THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
North Yorkshire Agreed Syllabus Objectives/Unit	Why do some people think God exists?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What does it mean to be a Muslim in Britain today?		What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century?)	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Believing						
Religious beliefs, teachings, sources; questions about meaning, purpose and truth						
Expressing						
Religious and spiritual forms of expression; questions about identity and diversity						
Living						
Religious practices and ways of living, questions about values and commitments						