



Art and Design Curriculum Coverage

| Year 1 | Year A | | | Year B | | |
|---|--|---|---|---------------------------------|---|--|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks and Spirals Drawing | Exploring Watercolour 3 Dimensions | Simple Print Making Surface and Colour | Explore and Draw Drawing | Expressive Painting Surface and Colour | Stick Transformation 3 Dimensions |
| To use a range of materials creatively to design and make products | | ✓ | ✓ | ✓ | ✓ | ✓ |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



| Year 2 | Year A | | | Year B | | |
|---|--|---|---|---------------------------------|---|--|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks and Spirals Drawing | Exploring Watercolour 3 Dimensions | Simple Print Making Surface and Colour | Explore and Draw Drawing | Expressive Painting Surface and Colour | Stick Transformation 3 Dimensions |
| To use a range of materials creatively to design and make products | | ✓ | ✓ | ✓ | ✓ | ✓ |
| To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



| Year 3 | Year A | | | Year B | | |
|--|--|--|---|---------------------------------------|--|---|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks and Charcoal Drawing | Animated Drawings 3 Dimensions | Painting with Scissors Surface and Colour | Building Nests 3 Dimensions | Storytelling through Drama Drawing | Still Life Surface and Colour |
| To create sketchbooks to record their observations and use them to revisit ideas | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To learn about great artists, architects and designers in history | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Year 4 | Year A | | | Year B | | |
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks and Charcoal Drawing | Animated Drawings 3 Dimensions | Painting with Scissors Surface and Colour | Building Nests 3 Dimensions | Storytelling through Drama Drawing | Still Life Surface and Colour |
| To create sketchbooks to record their observations and use them to revisit ideas | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To improve their mastery of art and design | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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| | | | | | | |
|---|---|---|---|---|---|---|
| techniques, including drawing, painting and sculpture | | | | | | |
| To learn about great artists, architects and designers in history | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



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| Year 5 | Year A | | | Year B | | |
|--|---|-----------------------|-------------------|-----------------------------|---------------------------|---------------------|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks, typography & maps | Fashion Design | Set Design | 2D Drawing 3D Making | Exploring Identity | Brave Colour |
| | Drawing | Surface and Colour | 3 Dimensions | Drawing | Surface and Colour | Surface and Colour |
| To create sketchbooks to record their observations and use them to revisit ideas | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To learn about great artists, architects and designers in history | ✓ | ✓ | ✓ | | | |
| Year 6 | Year A | | | Year B | | |
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| National Curriculum Objectives/Unit | Sketchbooks, typography & maps | Fashion Design | Set Design | 2D Drawing 3D Making | Exploring Identity | Brave Colour |
| | Drawing | Surface and Colour | 3 Dimensions | Drawing | Surface and Colour | Surface and Colour |
| To create sketchbooks to record their observations and use them to revisit ideas | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| To improve their mastery of art and design techniques, including drawing, painting and | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

THRESHFIELD PRIMARY SCHOOL CURRICULUM COVERAGE



| | | | | | | |
|---|---|---|---|--|--|--|
| sculpture | | | | | | |
| To learn about great artists, architects and designers in history | ✓ | ✓ | ✓ | | | |

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